It was a dark and stormy afternoon at our school. Seventh-grade students were returning from lunch. Mr. G sat on his stool, with a noticeable red stain on his shirt, while Ms. S ushered students to their seats.

"Mmmmmm, what a delicious lunch I just had!" Mr. G exclaimed. "I'm completely stuffed. How was school lunch today?" His students looked at him as if he were crazy.

Suddenly, Ms. K knocked at the door. She asked Ms. S, "Has anyone seen Ms. C's lunch? She brought leftover spaghetti and meatballs today, but it seems to have gone missing."

Ms. S thought for a moment, going back in her memory to think if she had seen anything. She turned to Mr. G and asked, "Mr. G, didn't I see you in Ms. C's room just before lunch started? Did you happen to see anything?"

Mr. G widened his eyes a little and he quickly said, "No." He stood up quickly, knocking his lunch box off of the table. When it hit the floor, a sandwich and an apple rolled out. Mr. G scanned the room as he quickly shoved the items back into his lunch box. He loudly asked his students, "Um, do any of you know anything about Ms. C's missing lunch?"

QUESTIONS:

1. **Who do you think took Ms. C's lunch?**

2. **List the pieces of evidence from the story that make you think that:**

    A. _____

    B. _____

    C. _____

    D. _____

3. **Why do these pieces of evidence cause you to think that this is the person who took the lunch? Explain in your own words.**

4. **How confident are you that this person really took the lunch? (0-100%)**

5. **How confident would you feel with only 1 piece of evidence instead of 3 or 4?**

6. **Why is it important to have more than 1 piece of evidence to support a claim?**

7. **Why is it important to explain how and why the evidence supports the claim?**